



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action  | Impact   | Comments   |
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| Implementing the GetSet planning scheme across the school. | Teachers more confident delivering PE.   | Children experiencing better planned PE lessons and gaining more confidence.   |
| Building a Traverse Wall outside.                          | Providing another activity for children outside.<br>Building fine and gross motor skills.  | Children really enjoying the climbing at break and lunchtimes.<br>Building resilience and determination to climb from one side to the other. |
| A Year 6 Netball Club                                      | A weekly club for year 6 children to play netball.<br>Children enjoying and building confidence in playing netball. Children to then enter competitions throughout the year. | The children have really enjoyed playing netball regularly and representing the school on four separate occasions.                           |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| Have a climbing frame built.               | All children                 | Key indicator 2 -Engagement of all pupils in regular physical activity.<br>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.       | More pupils meeting their daily physical activity goal.<br>Increased confidence and fine/gross motor skill progression. Available funds to keep it maintained. | £11,111 |
| Scootability                               | Year 1 children              | Key indicator 2 -Engagement of all pupils in regular physical activity.<br>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.       | More pupils scootering to school/buying scooters.<br>Increased confidence and proficiency in scootering.<br>Repeated each year.                                | £550    |
| Balanceability                             | Foundation children          | Key indicator 2 -Engagement of all pupils in regular physical activity.<br>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.       | More pupils confident on balance bikes and cycling to school. More children cycling at an early age.<br>Repeated each year.                                    | £550    |
| Sporting Athlete Visit – BMX Champion      | Year 6 children              | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  | Increased awareness of BMXing, confidence and increased self-esteem.<br>Repeated each year.  | £520    |
| Sporting Athlete Visit – Skipping Champion | All children                 | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  | Increased uptake and enjoyment of skipping.<br>Skipping ropes bought for the lunchtimes.   | £500    |
| Sports Leader Training                     | All children/Year 6 children | Key indicator 2 -Engagement of all pupils in regular physical activity.<br>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school | Whole school able to access an activity lead by Year Sports Leaders each day. New cohort trained each year. More pupils  | £400    |

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| MDS Training                       | All MDS staff      | <p>improvement.<br/>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -Engagement of all pupils in regular physical activity.<br/>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>   | <p>meeting their daily physical activity goal.</p> <p>Staff trained in the zonal system approach. Re-fresher training if needed. Termly meetings with the MDS.</p> | £380  |
| South Cambs Core Provision Package | All children/staff | <p>Key indicator 1: Increased confidence, knowledge and skills of all staff teaching PE and Sport.<br/>Key indicator 2 -Engagement of all pupils in regular physical activity.<br/>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.<br/>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.<br/>Key indicator 5: Increased participation in competitive sport.</p> | <p>Children able to access competitions. Exposed to new sports.</p>  | £950  |
| Access to training courses         | Staff              | <p>Key indicator 1: Increased confidence, knowledge and skills of all staff teaching PE and Sport.</p>   | <p>Increased confidence, knowledge and skills of staff teaching PE and Sport.</p>  | £200  |
| Transport for competitions         | All children       | <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school</p>  | <p>Allowing children to access and participate in competitions against other</p>   | £1180 |

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| Equipment          | Staff/all children    | <p>improvement.<br/>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.<br/>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 1: Increased confidence, knowledge and skills of all staff teaching PE and Sport.<br/>Key indicator 2 -Engagement of all pupils in regular physical activity.<br/>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.<br/>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>schools. Continued access to competitions via the Sports Premium.</p> <p>Children able to participate in all curriculum areas of PE having enough equipment and being able to use it safely.</p> | £2212.15 |
| First Aid Training | Year 6 children/staff | Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.   | Year 6 children confidently able to carry out basic first aid and answer questions on it.   | £200     |
| Top Up Swimming    | Year 6 Children       | Key indicator 2 -Engagement of all pupils in regular physical activity.<br>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.   | Eight further children able to swim 25m.  | £720     |

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| Active Lunchtimes | All children    | <p>Key indicator 2 -Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>   | <p>This has allowed our children to achieve the 30 minutes of physical activity within the school day. It has also made our lunchtimes more enjoyable for our children.</p>  | <p>£0 (funded via fund raising)</p>                           |
| Running Club      | KS2 children    | <p>Key indicator 2 -Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | <p>Running Club has provided 30 minutes of weekly running to the 14 children that have attended. These children also attended the South Cambs Cross Country Running Competition at Wimpole.</p>  | <p>£0 (staff time before school)</p>                          |
| Netball Club      | Year 6 children | <p>Key indicator 2 -Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | <p>Netball Club has been run by Sports Leaders weekly for our Year 6 children. This has proven to be highly popular. With over 20 children on average attending each week. This has then allowed these children to play in regular competitions.</p> | <p>£0 (run by Sports Leaders from local Secondary School)</p> |



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| Lacrosse Club (x1 weekly)        | KS2 children | <p>Key indicator 2 -Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>   | <p>This has provided a weekly session for our KS2 children to attend. Introducing them to a new Sport (non-traditional). Then hopefully providing a pathway to some of our children to take up the sport outside of school.</p> | <p>£0 (staff time during lunchtimes)</p> |
| Year 5 Boys Football (x1 weekly) | Year 5 boys  | <p>Key indicator 2 -Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | <p>This weekly club has given the child a structured and enjoyable session which is open to all year 5 boys. This has allowed children who are new to the sport join in.</p>  | <p>£0 (staff time during lunchtimes)</p> |
| Year 6 Boys Football (x1 weekly) | Year 6 boys  | <p>Key indicator 2 -Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | <p>This weekly club has given the child a structured and enjoyable session which is open to all year 5 boys. This has allowed children who are new to the sport join in.</p>  | <p>£0 (staff time during lunchtimes)</p> |

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| Year 5/6 Girls Football (x1 weekly) | Year 5/6 girls | <p>Key indicator 2 -Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | <p>This weekly club has allowed girls to confidently and safely play regular football with other girls. They have also had the opportunity to play competitively against other schools.</p>                                       | £0 (staff time during lunchtimes)                  |
| After School Clubs (x5 weekly)      | All children   | <p>Key indicator 2 -Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | <p>Our after-school clubs offer 45 minutes each day of physical activity in a variety of different activities e.g. football, dodgeball, gymnastics, archery and multi sports. These are all highly attended and very popular.</p> | <p>£0 (parent funded)</p> <p>Total: £19,473.15</p> |

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action   | Impact  | Comments   |
|-------------------|---|--|
| Competitions      | Allowing children to represent our school and participate in a wide range of sports. Building confidence in playing sport at a competitive level. As a school we had our most successful year, winning the 5/6 Large Schools Tag Rugby Competition at Shelford Rugby Club, as well as the Year 3/4 tennis Competition at Caldecote. We also finished 2 <sup>nd</sup> in the year 3/4 ESFA Girls' Football Competition at St Ives. | The children have really enjoyed playing a variety of sport competitively across the year. We will aim to enter these competitions again next year, which are targeted at for all children; For All, Targeted and Competitive.                                       |
| Sports Leaders    | Year 6 children providing daily activities for the rest of school on the playground. Allowing children to participate in daily physical activities.   | This has proved to be really effective. It is allowing our children to achieve the 30 minutes of daily exercise in school each day. The Year 6 children have really responded well to this and have developed their leadership and communication skills as a result. |
| Active Lunchtimes | This year we moved to a zonal system at lunchtimes. This too has proved to be highly effective as our lunchtimes now offer more activities for our children. Therefore given them more choice, making them more engaging but also structured.   | We have received excellent feedback from adults and children on this. It has had a really positive impact on behaviour and our children are enjoying lunchtimes much more.   |

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>   |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 89%           | <i>This cohort has swam for the last 3 academic years for a half term each year. However, they didn't swim in 2020/2021 as the swimming pool was closed due to Covid.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 85%           | <i>With the top up swimming, 9 out of 62 children were not able to effectively do front crawl, backstroke and breaststroke.</i>   |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>   | <p>82%</p>    | <p><i>With the top up swimming, 11 out of 62 children were not able to perform safe self-rescue.</i></p>  |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> |   |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>   | <p>Yes/No</p> | <p><i>One of our Teachers attended the South Cambs Sports Partnership Swimming Course. We will send further Teachers on this next year.</i></p> |

Signed off by:

|  |   |
|--|---|
| Head Teacher:  | <i>Emily McMurray</i>                               |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>William Emery<br/>Deputy Headteacher/PE Lead</i> |
| Governor:  | <i>David Clarke – Chair</i>                         |
| Date:  | <i>18/09/2024</i>                                   |